

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Whittington C of E	Primary
Number of pupils in school	212
Proportion (%) of pupil premium eligible pupils	18 pupil 8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	Oct 22
Date on which it will be reviewed	Sept 24
Statement authorised by	
Head teacher	Gary Richards Kelly Leeming (acting head)
Governor / Trustee lead	Paul Newell

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£25,875
Recovery premium funding allocation this academic year	£2320
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£28,195

Part A: Pupil premium strategy plan

Statement of intent

Whittington Church of England Primary School receives extra funding for every pupil in receipt of free school meals. The money will be spent on ensuring that the pupils who attract the money have full access to the curriculum, and targeted support which allows these pupils to fulfil their potential. We will achieve this through 3 key priorities:

PRIORITY 1 – NARROWING THE GAP

The key priority for the pupil premium is to narrow the gap between the attainment of children on free school meals and their peers. This will be achieved by focused additional teaching of these pupils, including extra small group support with teaching assistants and class teachers.

Regular pupil progress meetings will establish whether this additional support is having a positive impact.

PRIORITY 2 – ACCELERATING PROGRESS

If funded pupils are achieving expected levels of progress or exceeding them, then the grant will be used to support initiatives which accelerate progress. This will be achieved through targeted support from the class teacher and teaching assistants, as well as opportunities to participate in enrichment activities such as maths days or theatre trips etc.

Regular pupil progress meetings will establish whether this additional support is having a positive impact.

PRIORITY 3 – ENRICHING THE CURRICULUM

Funding will also be used to give funded pupils access to school life in the broadest sense. At Whittington we are committed to allowing all pupils access to every aspect of school life, even if there is a financial cost. Because of this commitment we make available a proportion of the grant directly to the family of the funded child. This money can be spent on anything which facilitates access to all aspects of school life, so the money could be used for uniform, school trips, extra-curricular activities music tuition etc

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social and emotional needs including trauma particularly for our LAC and PLAC children.
2	Below age, expected learning outcomes for some pupils, some with EHCP.
3	Difficulty conforming as part of a school setting.
4	Unable to self-regulate emotions

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PPG pupils have full access to school trips.	£300.00 Cost of trips subsidised. PPG pupils attending school trips
Children will be given opportunities to cement their learning and skills, in smaller group environments.	Rock steady, Redgate, Music tuition, Play Therapy, Trips and Milk. £5,841 cost excluding staff.
Support for children from designated Pupil Premium Teacher & TA for Sport.	£21,854 1-1 & small group targeted support with pupil premium pupils
Pupils benefit from daily healthy drink.	£100 Pupils will have milk.
Children have sufficient uniform of a good quality.	£100 Children attend school in official school uniform.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Rapid Little Wandle catch up training and resources.	To support the pupils who are falling behind.	2
<i>Realise time for virtual meetings for LAC/PLAC for SENCO</i>	Successful transitions across phases of education. Transitions into settings and support within the year.	8
<i>Trauma informed training.</i>	Staff understanding that ACEs impact learning.	18

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £21,854 (TA 1:1)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Catch up Little Wandle tuition.	Based on research Pupils who cannot read well enough, do not have full access to the curriculum.	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5,841

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Rocksteady Music tuition</i>	Extracurricular activities are an important part of education in its own right. These approaches may increase engagement in learning. Good communication between external providers, school staff, caregivers and the DT for PPG/LAC/PLAC ensures support is regularly evaluated/successful.	4
<i>Redgate Sports Mentoring</i>		3
<i>Mentor Link 1-1 mentoring</i>		3
<i>Peripatetic music tuition</i>		2

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

- Pupil wellbeing was seen to improve. Parent, pupil & staff voice informed this.
- Pupil, parents and staff voice confirmed these lessons were enjoyed.
- The INCO was given the time and resources to coordinate and enhance school provision for vulnerable pupils. Whittington school is more inclusive because of this parents tell us.
- 1-1 and small group online lessons were offered to pupils with SEND/PPG to enhance our school offer during Covid19.
- Income no longer a barrier to milk consumption.
- Increased inclusivity.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
1:1/ group mentoring support	Mentor Link
Music tuition in a band.	Rock Steady
Sports coaching and mentoring – external provider	Red Gate